

## **DIMA 2.0 LEARNING, TEACHING AND TRAINING ACTIVITY**

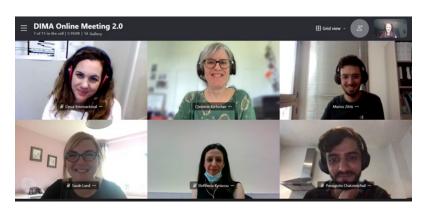
In April 2021, EAEA organised and hosted the project's learning, teaching, and training activity on European Policymaking and participation. Inviting two representatives of each organisation, the DIMA 2.0 consortium first dove into the technicalities of European Policymaking, especially in regard to Adult Education and Learning. Following, active participation was discussed and how one can reach and share their opinion with European policymakers. After discussing and bouncing ideas off of each other within working groups, the participants of the training activity joined the Members of the



Parliament's Interest Group on Lifelong Learning. As the Interest Group consists of 12 MEPs, the DIMA 2.0 partners had the opportunity to raise their questions with policymakers at the heart of the European Union and learn first-hand how to be heard by politicians on the macro-level.

#### **DIMA 2.0 PARTNERS MEET ONLINE**

On the 16th of June, partners of the DIMA 2.0 project met online and discussed the progress of the project. The key subject of the meeting was the progress made so far and how to share the project



results with as many stakeholders as possible. Due to Covid related restrictions, some of the dissemination strategies had to be adjusted and the consortium is now focussing more on online activities. The partners are, however, still looking forward to hosting the planned multiplier events at the end of the project period on-site.

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DIMA 2.0 on social media:







DIMA 2.0 partners also discussed how to best test, publish, and promote the planned e-learning space which will function as a one-stop-shop providing instant access to a large suite of resources developed in this project including e-learning modules, videos and podcasts collected by the consortium.

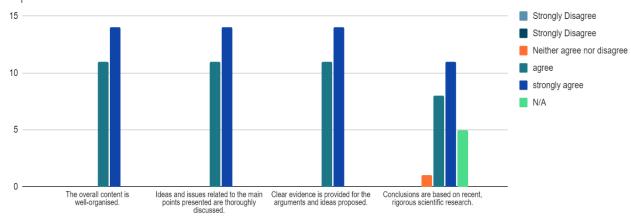
Before launching the e-learning space, DIMA 2.0 will be now focussing on the development of the planned policy recommendations report which is to summarise lessons learned and provide guidance for adult education providers and decision-makers. These recommendations will be developed based on the input 20 adult education providers and adult educators in each consortium country will provide through the interviews the consortium is currently conducting.

Lastly, the partners agreed to meet again on August 24th for the next partner meeting.

# STAKEHOLDER FEEDBACK ON TOOLKIT FOR ADULT EDUCATION PROVIDERS THOROUGHLY POSITIVE

Over the course of the last year, DIMA 2.0 partners have conducted multi-layered research to identify the needs in the field of adult education in all partner countries. Based on the findings, we have developed a toolkit for adult education providers, for which we have now received the feedback of ALE experts and stakeholders. Throughout all evaluated aspects of the tool kit, the experts indicated a high or remarkably high satisfactory level respectively. The table below shows four selected aspects regarding the content, thoroughness, evidence, and conclusion in the tool kit. The consortium is currently finalising the work on the toolkit and will be publishing it soon.





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